

# Activate! 2010–2011 Index

All of the songs, lessons, articles, and worksheets from the five 2010–2011 issues are listed below. They are grouped by the type of activity, then sorted by grade level, and finally title. Because you might prefer to view this information differently, we've made the index available for download at [www.activatedmagazine.com/index](http://www.activatedmagazine.com/index). There, you will also find various formats for the complete index of all five volumes of *Activate!*

| Title  | Composer/Author        | Activity/Voicing | Season/Subject                      | Grades | Nat'l Stnd | Issue  | Page # | CD Tracks |
|--|------------------------|------------------|-------------------------------------|--------|------------|--------|--------|-----------|
| Latin Dance Scramble   | LeGrand, Nicole        | Activity         | Latin American dances               | 2-4    | 9          | Feb 11 | 71     |           |
| Music About Me   | LeGrand, Nicole        | Activity         | Melody, Rhythm, Form                | 2-4    | 1, 2, 3, 4 | Aug 10 | 35     |           |
| Santana's Super Scramble   | VanPelt, Jenny         | Activity         | Carlos Santana                      | 2-4    | 9          | Feb 11 | 65     |           |
| World Music Scrapbook  | Thompson, Julie        | Activity         | Instruments of the world            | 2-4    | 9          | Feb 11 | 68     |           |
| Crazy Locomotion Relays  | Kuper, Kate            | Activity         | Movement                            | 2-5    |            | Oct 10 | 47     |           |
| Latin American Instrument Word Search  | Morgan, Jeanette       | Activity         | Latin American instruments          | 2-5    | 9          | Feb 11 | 70     |           |
| Sounds Delicious   | Morgan, Jeanette       | Activity         | Rhythm                              | 3-5    | 5          | Dec 10 | 72     |           |
| What Time (Signature) Is It?   | Weese, D. Brian        | Activity         | Rhythm, Time Signature              | 3-6    | 5          | Feb 11 | 67     |           |
| Beethoven and Mozart Crossword   | Morgan, Jeanette       | Activity         | Music history                       | 4-6    | 9          | Dec 10 | 70     |           |
| Carlos's Crazy Chords  | VanPelt, Jenny         | Activity         | Carlos Santana                      | 4-6    | 5          | Feb 11 | 66     |           |
| Silk Road Scavenger Hunt   | VanPelt, Jenny         | Activity         | Yo-Yo Ma                            | 4-6    | 9          | Dec 10 | 66     |           |
| The Symphony   | Campbell, Diane        | Activity         | MusicLibs                           | 4-6    |            | Feb 11 | 72     |           |
| April Calendar Connections   | Morgan, Jeanette       | Activity         | April events, music history         | K-6    |            | Apr 11 | 8      |           |
| August Calendar Connections  | Morgan, Jeanette       | Activity         | August events; music history        | K-6    |            | Aug 10 | 7      |           |
| December Calendar Connections  | Morgan, Jeanette       | Activity         | December events, music history      | K-6    |            | Dec 10 | 6      |           |
| February Calendar Connections  | Morgan, Jeanette       | Activity         | February events, music history      | K-6    |            | Feb 11 | 6      |           |
| January Calendar Connections   | Morgan, Jeanette       | Activity         | January events, music history       | K-6    |            | Dec 10 | 8      |           |
| March Calendar Connections   | Morgan, Jeanette       | Activity         | March events, music history         | K-6    |            | Feb 11 | 8      |           |
| May Calendar Connections   | Morgan, Jeanette       | Activity         | May events, music history           | K-6    |            | Apr 11 | 10     |           |
| Mountain Breathing   | Kuper, Kate            | Activity         | Calming, centering group activity   | K-6    | 6          | Feb 11 | 43     |           |
| November Calendar Connections  | Morgan, Jeanette       | Activity         | November events, music history      | K-6    |            | Oct 10 | 8      |           |
| October Calendar Connections   | Morgan, Jeanette       | Activity         | October events, music history       | K-6    |            | Oct 10 | 6      |           |
| September Calendar Connections   | Morgan, Jeanette       | Activity         | September events; music history     | K-6    |            | Aug 10 | 9      |           |
| Brain Dance  | Hurlen and Chappelle   | Article          | Brain Dance                         | K-2    |            | Aug 10 | 59     |           |
| Activate! Asks: Denise Gagné   | Bourne, Patricia       | Article          | Kodály and Orff teaching strategies | K-6    |            | Aug 10 | 11     |           |
| From My Classroom to Yours: Simple Strategies to Get Your Students Singing and Sounding Terrific | Activate! Contributors | Article          | Strategies for singing              | K-6    |            | Aug 10 | 10     |           |
| Activate! Asks: Anne Green Gilbert   | Bourne, Patricia       | Article          | Anne Green Gilbert and BrainDance   |        |            | Feb 11 | 10     |           |
| Activate! Asks: Doug Goodkin   | Bourne, Patricia       | Article          | Doug Goodkin and Orff-Schulwerk     |        |            | Dec 10 | 10     |           |

| Title  | Composer/Author            | Activity/Voicing | Season/Subject  | Grades       | Nat'l Stnd | Issue  | Page # | CD Tracks |
|--|----------------------------|------------------|---|--------------|------------|--------|--------|-----------|
| Activate! Asks: Sandra Stauffer                              | Bourne, Patricia           | Article          | Interview with Sandra Stauffer                                    |              |            | Apr 11 | 12     |           |
| Activate! Asks: Will Schmid                                  | Bourne, Patricia           | Article          | Will Schmid and World Music Drumming                              |              |            | Oct 10 | 10     |           |
| From My Classroom to Yours                                   | Activate! Contributors     | Article          | Simple Strategies to Get Your Students Singing and Sounding Great |              |            | Aug 10 | 10     |           |
| From My Classroom to Yours                                   | Activate! Contributors     | Article          | Simple strategies to get your students listening                  |              |            | Oct 10 | 63     |           |
| From My Classroom to Yours                                   | Activate! Contributors     | Article          | Strategies for using classroom instruments                        |              |            | Dec 10 | 26     |           |
| From My Classroom to Yours                                   | Activate! Contributors     | Article          | Strategies for including movement activities in your classroom    |              |            | Feb 11 | 42     |           |
| From My Classroom to Yours                                   | Activate! Contributors     | Article          | Strategies for Improvisation and Composition                      |              |            | Apr 11 | 58     |           |
| Tips and Tricks for Movement Activities                      | Kuper, Kate                | Article          | Movement  |              |            | Feb 11 | 44     |           |
| Rainforest Dance: An Exploration Through Movement and Poetry | Kuper and Maffit           | Dance            | Space, energy   | 1-4          | 2, 3, 4, 8 | Oct 10 | 48     | 14        |
| The Paul Jones   | Tumbusch, Tom N.           | Dance            | Space, Moving in rhythm, Legato                                   | 1-6          | 8, 9       | Aug 10 | 53     | 12        |
| Water and Weather: Exploring Science through Movement        | Kuper, Kate                | Dance            | Dance, States of matter   | 2-4          | 8          | Apr 11 | 56     | 14        |
| El Jarabe Tapatío  | Gilpin, Greg               | Dance            | Mexican folk song   | 3-5          | 1, 8, 9    | Feb 11 | 20     | 7-8       |
| Step on the Beat   | Kuper, Kate                | Dance            | Space, Body, Energy   | 3-6          | 8          | Aug 10 | 57     | 14        |
| Drive the Cold Winter Away                                   | Tumbusch, Tom N.           | Dance            | Space, time: movement with a partner/group                        | 4-6          | 5, 6, 8, 9 | Dec 10 | 55     | 17        |
| Just Plane Crazy   | Tumbusch, Tom N.           | Dance            | Space, Dancing with a partner                                     | 4-6          | 8, 9       | Aug 10 | 55     | 13        |
| Valentine's Day  | Tumbusch, Tom N.           | Dance            | Rhythm, Melody, Form, Music History                               | 4-6          | 5, 8, 9    | Feb 11 | 48     | 13        |
| Fiesta!  | Hurlen and Green           | Dance            | Direction, Relationships  | K-2          | 1          | Feb 11 | 52     | 14        |
| A Dance for the Holidays                                     | Tumbusch, Tom N.           | Dance            | Space, time, The Official Branle                                  | K-3          | 5, 6, 8, 9 | Dec 10 | 52     | 16        |
| Brain Dance With Rhymes, Part 1                              | Green and Hurlen/Chappelle | Dance            | Dance: Place, Size, Direction                                     | Pre-school-1 | 6, 8       | Aug 10 | 60     | 15-17     |
| How Do You Do? Ragtime-Style Mixer Dances                    | Tumbusch, Tom N.           | Dance            | Ragtime-Style Mixer Dance   |              |            | Aug 10 | 50     |           |
| It's May   | DeLelles, Randy            | Lesson Ideas     | Melody, Form, Harmony   | 2            | 1, 2       | Apr 11 | 34     |           |
| Vacation Fun   | Kriske and DeLelles        | Lesson Ideas     | Melody: recognizing patterns                                      | 2            | 1          | Aug 10 | 28     |           |
| Valentine  | DeLelles, Randy            | Lesson Ideas     | Melody  | 2            | 1, 2       | Feb 11 | 26     |           |
| Great Big House  | Kriske and DeLelles        | Lesson Ideas     | Melody: solfege, form   | 3            | 1, 2       | Oct 10 | 24     |           |
| Santa Claus  | Kriske, Jeff               | Lesson Ideas     | Rhythm, melody  | 1-2          | 1, 2       | Dec 10 | 28     |           |
| Build a Burrito  | Almeida, Artie             | Lesson Ideas     | Melody, Rhythm: steady beat, syncopation                          | 1-3          | 1, 2       | Feb 11 | 28     |           |
| Thanksgiving   | Horman and Morgan          | Lesson Ideas     | Melody, form, texture, harmony                                    | 1-4          | 1, 2, 3    | Oct 10 | 22     | 4-5       |
| Hanukkah, Hanukkah   | Johnson, Victor C.         | Lesson Ideas     | Melody: singing in tune, Harmony, Rhythm                          | 1-5          | 1, 2, 9    | Dec 10 | 15     | 3-4       |
| Groovin' on the Eights                                       | Schay, Mari                | Lesson Ideas     | Improvisation, Composition  | 1-6          | 2, 3, 7    | Apr 11 | 59     |           |
| Bate, Bate Chocolate   | Schay, Mari                | Lesson Ideas     | Expression  | 2-3          | 2          | Feb 11 | 33     |           |

| Title  | Composer/Author        | Activity/Voicing | Season/Subject                                       | Grades | Nat'l Stnd             | Issue  | Page # | CD Tracks |
|--|------------------------|------------------|--|--------|------------------------|--------|--------|-----------|
| Ferdinand  | Kleiner, Lynn          | Lesson Ideas     | Expression   | 2-3    | 1, 2, 3                | Feb 11 | 24     |           |
| Here Comes the Train Down the Track                  | Schay, Mari            | Lesson Ideas     | Melody: Learning by ear, Harmony, History: Work Song | 2-3    | 2, 3, 6                | Aug 10 | 38     | 7         |
| Matter Music   | Bradshaw, Gennifer     | Lesson Ideas     | Rhythm; note duration                                | 2-4    | 2, 3                   | Oct 10 | 56     |           |
| Buffalo Gals   | Edwards, Doug          | Lesson Ideas     | Form; AB, Harmony; counter melody                    | 2-5    | 1, 2                   | Apr 11 | 27     | 5-6       |
| Capacity Counts                                      | LeGrand, Nicole        | Lesson Ideas     | Rhythm   | 2-5    | 1, 2, 5, 8             | Oct 10 | 38     |           |
| La Raspa   | Edwards, Doug          | Lesson Ideas     | Rhythm; even & uneven, Meter; 6/8, Form; AB          | 2-8    | 2, 5                   | Feb 11 | 36     | 9         |
| Over the River and Through the Woods                 | Edwards and Child      | Lesson Ideas     | Rhythm: even and uneven 6/8 meter                    | 2-8    | 1, 2                   | Dec 10 | 32     | 9-10      |
| A Simple Melody                                      | Bourne, Patricia       | Lesson Ideas     | Melody: pitch, measure, phrase; Texture: monophony   | 3-4    | 1, 5                   | Aug 10 | 32     |           |
| Grandfather's Clock                                  | Bourne, Patricia       | Lesson Ideas     | Singing, playing instruments, form, reading music    | 3-4    | 1, 2, 8                | Oct 10 | 26     | 6-7       |
| Autumn's in the Air                                  | Schay and Morgan       | Lesson Ideas     | Melody, rhythm, harmony: duet                        | 3-5    | 2, 5, 6                | Oct 10 | 29     | 8-9       |
| Brazilian Attitude                                   | Cremisio and Lee-Alden | Lesson Ideas     | Melody, Rhythm, Form; ABA                            | 3-5    | 2, 3, 5, 6, 9          | Feb 11 | 39     | 10-11     |
| Carnival of the Animals                              | VanPelt, Jenny         | Lesson Ideas     | Genre; suite, fanfare, Timbre, Expression            | 3-5    | 6, 9                   | Oct 10 | 64     |           |
| Ring Out the Old                                     | Hiller and Dupont      | Lesson Ideas     | Rhythm, harmony: canon                               | 3-5    | 1, 2, 5                | Dec 10 | 30     |           |
| Write a Rap  | Schay, Mari            | Lesson Ideas     | Rhythm, Form, Expression Texture                     | 3-8    | 4, 7                   | Oct 10 | 58     |           |
| Al Citrón  | Hiller and Dupont      | Lesson Ideas     | Melody, Rhythm, Harmony, Tone Color                  | 4-5    | 1, 2, 5                | Feb 11 | 30     |           |
| Peace in My Heart                                    | Bourne, Patricia       | Lesson Ideas     | Harmony, tone color                                  | 4-5    | 1, 2                   | Dec 10 | 44     |           |
| The North Wind                                       | Morgan and Burrows     | Lesson Ideas     | Melody, Expression                                   | 4-5    | 1, 2, 5                | Dec 10 | 48     | 14-15     |
| Whispering Winds                                     | Cremisio, Matthew C.   | Lesson Ideas     | Melody: phrasing, Expression: playing legato         | 4-5    | 2, 5, 6, 7             | Dec 10 | 46     | 12-13     |
| Antonio Vivaldi's <i>The Four Seasons</i> , "Autumn" | Heldt, Charlene        | Lesson Ideas     | Melody, Tone Color, Form, History                    | 4-6    | 2, 5, 6, 9             | Aug 10 | 67     |           |
| Blow, Ye Winds                                       | Hiller and Dupont      | Lesson Ideas     | Harmony: I-IV-V, Form: verse/refrain                 | 4-6    | 1, 2                   | Oct 10 | 34     | 10-11     |
| Clap, Step, Jump, Shape!                             | Kuper, Kate            | Lesson Ideas     | Rhythm; steady beat, Time; pulses, pattern           | 4-6    | 1, 2, 4, 8             | Feb 11 | 46     | 12        |
| Give Us Peace  | Morgan, Jeanette       | Lesson Ideas     | Harmony, Tone Color, Expression                      | 4-6    | 1, 6, 7                | Dec 10 | 58     |           |
| Lo Yisa Goi  | Kriske/DeLelles        | Lesson Ideas     | Rhythm, harmony                                      | 4-6    | 1, 2, 9                | Dec 10 | 41     |           |
| Pat Works on the Railway                             | Hiller and Dupont      | Lesson Ideas     | Rhythm, Melody, Form, Music History                  | 4-6    | 1, 2, 5                | Apr 11 | 38     | 9-10      |
| Simple Gifts   | Schay, Mari            | Lesson Ideas     | Melody, Harmony, Rhythm, Listening                   | 4-6    | 1, 2, 4, 5, 6, 7, 8, 9 | Apr 11 | 42     | 11        |
| Ukrainian Bell Carol                                 | Schay, Mari            | Lesson Ideas     | Texture, form  | 4-6    | 2, 3, 5, 7             | Dec 10 | 36     | 11        |
| America  | Edwards, Doug          | Lesson Ideas     | Style: gospel blues                                  | 4-8    | 1, 2, 3, 9             | Oct 10 | 42     | 12-13     |
| Gypsy Davy—A Kitchen Junket Tune                     | Leonard, Stephen F.    | Lesson Ideas     | Music History, Rhythm, Melody, Form, Dance           | 5-6    | 1, 2, 3, 4, 9          | Apr 11 | 53     |           |
| Number Lesson  | Gagné, Denise          | Lesson Ideas     | Melody; rhythm; numbers; counting                    | K      | 1, 2, 9                | Aug 10 | 14     | 1-2       |
| Celebrate the Presidents!                            | Kriske and DeLelles    | Lesson Ideas     | Rhythm   | K-1    | 3                      | Feb 11 | 56     |           |

| Title                                      | Composer/Author      | Activity/Voicing   | Season/Subject                                       | Grades | Nat'l Stnd    | Issue  | Page # | CD Tracks |
|--|----------------------|--------------------|--|--------|---------------|--------|--------|-----------|
| Pumpkin Fat                                | Gagné, Denise        | Lesson Ideas       | Singing, high and low                                | K-1    | 1, 5          | Oct 10 | 12     | 1         |
| We Are Scary Skeletons                     | Kriske, Jeff         | Lesson Ideas       | Singing, moving, improvising, rhythm                 | K-1    | 1             | Oct 10 | 14     |           |
| Wikiwiki to the Luau                       | Ward, Kim Soleski    | Lesson Ideas       | Rhythm, Melody, Form, Hawaiian Culture               | K-1    | 1, 2, 3, 5, 9 | Apr 11 | 30     | 7-8       |
| Fishy, Fishy                               | Gagné, Denise        | Lesson Ideas       | Rhythm and Beat                                      | K-2    | 2             | Apr 11 | 14     |           |
| Five Little Turkeys                        | Heldt, Charlene      | Lesson Ideas       | Rhythm   | K-2    | 2             | Oct 10 | 32     |           |
| Green Beats                                | Dirksing, Donna      | Lesson Ideas       | Rhythm; steady beat, Harmony; complementary ostinati | K-2    | 2             | Apr 11 | 36     |           |
| It's So Good To See You                    | Kriske and DeLelles  | Lesson Ideas       | Rhythm: pulse, Form: AB                              | K-2    | 1, 2          | Aug 10 | 27     |           |
| Sing for Peace                             | Gagné, Denise        | Lesson Ideas       | Harmony  | K-2    | 1             | Dec 10 | 12     | 1-2       |
| Sing Like a Bird                           | Kleiner, Lynn        | Lesson Ideas       | Melody; pitch matching                               | K-2    | 1             | Aug 10 | 18     |           |
| Train Music                                | Heldt, Charlene      | Lesson Ideas       | Expression; tempo, Tone color                        | K-2    | 1, 2, 6       | Feb 11 | 57     |           |
| Hey There Friend                           | Gagné, Denise        | Lesson Ideas       | Rhythm   | K-3    | 1             | Feb 11 | 12     | 1         |
| I Can Clap                                 | Blair and Morgan     | Lesson Ideas       | Rhythm   | K-3    | 1, 5          | Feb 11 | 14     | 2-4       |
| Let's Dance the Mathematicotillion!        | Tumbusch, Tom N.     | Lesson Ideas       | Space, Time, Form                                    | K-6    | 8, 9          | Oct 10 | 52     | 15        |
| Little Train of Caipira                    | Villa-Lobos, Heitor  | Listening Map      | Listening  | K-2    | 8             | Feb 11 | 60     |           |
| Animal Tracks                              | Kuper, Kate          | Movement           | Space, direction, pathway, weight, balance           | K-2    | 1, 2, 3, 4    | Dec 10 | 50     |           |
| Surprise Symphony, second movement Andante | Edwards, Doug        | Orff Insts         | Melodic direction, Expression, Vocabulary, History   | 1-6    | 2, 5          | Aug 10 | 42     | 8         |
| Jambo, Jambo!                              | Hiller and Dupont    | Percussion         | Melody, Rhythm; syncopation, Form: AB repeated       | 4-6    | 1, 2, 5, 9    | Aug 10 | 30     | 5-6       |
| Abby and Barry                             | Adams, Timothy       | Recorder           | Playing pitches A and B, Rhythm                      | 3-4    | 1, 2, 5       | Aug 10 | 45     | 9-11      |
| Juba                                       | Adams, Timothy       | Recorder           | Melody   | 3-4    | 2, 3, 5       | Apr 11 | 47     | 12-13     |
| Johnny Works with One Hammer               | Morgan, Jeanette     | Recorder           | Texture  | 3-5    | 1, 2, 5       | Apr 11 | 50     |           |
| Recorder Message                           | LeGrand, Nicole      | Recorder Worksheet | Recorder Fingerings                                  | 3-5    | 2             | Apr 11 | 51     |           |
| American, the Free                         | Wolfe-White, Phyllis | Two-Part           | Patriotic Song                                       | 3-6    | 1, 5          | Apr 11 | 20     | 3-4       |
| Together, We Can Change the World          | Shram, Ruth Elaine   | Two-Part           | Earth Day, Environmental change                      | 3-6    | 1, 5          | Apr 11 | 16     | 1-2       |
| We've Got Music                            | Lightfoot, Mary Lynn | Union/Two Part     | Music, rhythm, choral performance                    | 3-6    | 1             | Aug 10 | 21     | 3-4       |
| Kwanzaa Joy!                               | Johnson, Victor C.   | Unison             | Kwanzaa  | 2-4    | 1             | Dec 10 | 24     | 7-8       |
| Three Creature Features                    | Perry, Dave & Jean   | Unison/Two Part    | Limerick Menagerie                                   | 4-6    | 1, 5          | Oct 10 | 15     | 2-3       |
| A Christmas Wish Come True                 | Grier and Everson    | Unison/Two-Part    | Harmony  | 3-6    | 1             | Dec 10 | 20     | 5-6       |
| Cantamos en la Unidad                      | Johnson, Victor C.   | Unison/Two-Part    | Peace  | 3-6    | 1             | Feb 11 | 16     | 5-6       |
| Get to Know Camille Saint-Saëns            | VanPelt, Jenny       | WebVisit           | Composer   | 2-4    | 9             | Oct 10 | 67     |           |
| Get to Know Yo-Yo Ma                       | VanPelt, Jenny       | WebVisit           | Musician   | 2-4    | 9             | Dec 10 | 62     |           |
| ¡Que Viva el Mariachi!                     | Morgan, Jeanette     | WebVisit           | Tone color, Style, Expression                        | 4-6    | 7, 8, 9       | Feb 11 | 54     |           |
| Vivaldi WebVisit                           | Heldt, Charlene      | WebVisit           | Vivaldi  | 4-6    | 2, 5, 6, 9    | Aug 10 | 72     |           |
| Musical Alphabet Soup                      | LeGrand, Nicole      | Worksheet          | Music note names                                     | 1-2    |               | Dec 10 | 69     |           |
| Snowman Sounds                             | LeGrand, Nicole      | Worksheet          | Music symbols  | 1-2    | 5             | Dec 10 | 68     |           |
| A Dynamic Puzzle                           | Weese, D. Brian      | Worksheet          | Dynamics   | 1-3    | 5             | Apr 11 | 66     |           |

| Title                                 | Composer/Author      | Activity/Voicing | Season/Subject                         | Grades | Nat'l Stnd | Issue  | Page # | CD Tracks |
|---------------------------------------|----------------------|------------------|--|--------|------------|--------|--------|-----------|
| Beethoven's Birthday Cake             | Morgan, Jeanette     | Worksheet        | Music symbols                          | 2-3    | 5          | Dec 10 | 67     |           |
| Music Symbol Hunt                     | Morgan, Jeanette     | Worksheet        | Music Symbols                          | 2-3    | 5          | Apr 11 | 70     |           |
| Sounds like Halloween                 | Morgan, Jeannette    | Worksheet        | Rhythm                                 | 2-3    | 5          | Oct 10 | 70     |           |
| Draw What You Hear                    | Morgan and Bielawski | Worksheet        | Listening, following contour of melody | 2-4    | 6          | Aug 10 | 74     | 18        |
| Ellington Explorer                    | VanPelt, Jenny       | Worksheet        | Duke Ellington                         | 2-4    | 9          | Apr 11 | 65     |           |
| Elmer the Elephant                    | LeGrand, Nicole      | Worksheet        | Rhythm & Note Value                    | 2-4    | 5          | Aug 10 | 75     |           |
| Fanny Mendelssohn Crossword           | VanPelt, Jenny       | Worksheet        | Fanny Mendelssohn Hensel               | 2-4    | 8          | Aug 10 | 66     |           |
| Follow the Silk Road                  | VanPelt, Jenny       | Worksheet        | History, instruments                   | 2-4    | 9          | Dec 10 | 63     |           |
| Get to Know Carlos Santana            | VanPelt, Jenny       | Worksheet        | Musician                               | 2-4    | 9          | Feb 11 | 64     |           |
| Get to Know Fanny Mendelssohn Hensel  | VanPelt, Jenny       | Worksheet        | Composer                               | 2-4    | 8          | Aug 10 | 64     |           |
| Higher, Lower or the Same?            | Morgan, Jeanette     | Worksheet        | Pitch: recognizing higher or lower     | 2-4    | 6          | Aug 10 | 77     | 19        |
| Hooked on Music                       | Morgan, Jeanette     | Worksheet        | Pitch Reading                          | 2-4    | 5          | Apr 11 | 68     |           |
| Leaping Lizards                       | Morgan, Jeanette     | Worksheet        | Melodic steps, skips and leaps         | 2-4    | 5          | Aug 10 | 76     |           |
| Spotlight on Duke Ellington           | VanPelt, Jenny       | Worksheet        | Duke Ellington                         | 2-4    | 9          | Apr 11 | 62     |           |
| Fanny's Favorite Songs                | VanPelt, Jenny       | Worksheet        | Fanny Mendelssohn Hensel               | 3-5    | 8          | Aug 10 | 65     |           |
| Floating Octaves                      | Morgan, Jeanette     | Worksheet        | Octaves                                | 3-5    | 5          | Aug 10 | 73     |           |
| Spotlight on Fanny Mendelssohn Hensel | VanPelt, Jenny       | Worksheet        | Composer                               | 3-5    | 8          | Aug 10 | 62     |           |
| Crazy American Folk Songs             | Weese, D. Brian      | Worksheet        | Folk Song Titles                       | 3-6    |            | Apr 11 | 67     |           |
| Music Scavenger Hunt                  | Morgan, Jeannette    | Worksheet        | Vocabulary                             | 3-6    |            | Oct 10 | 71     |           |
| Discovering Duke Ellington            | VanPelt, Jenny       | Worksheet        | Duke Ellington                         | 4-6    | 9          | Apr 11 | 63     |           |
| Get to Know Duke Ellington            | VanPelt, Jenny       | Worksheet        | Duke Ellington                         | 4-6    | 9          | Apr 11 | 63     |           |
| Looking for Links                     | LeGrand, Nicole      | Worksheet        | Music terms analogies                  | 4-6    | 8          | Oct 10 | 73     |           |
| Music Quotefall                       | LeGrand, Nicole      | Worksheet        | Musical terms                          | 4-6    |            | Oct 10 | 74     |           |
| Note Value Tables                     | LeGrand, Nicole      | Worksheet        | Rhythmic Values                        | 4-6    | 5          | Apr 11 | 69     |           |
| Presidential Playlist                 | LeGrand, Nicole      | Worksheet        | Music history                          | 4-6    | 9          | Oct 10 | 72     |           |
| Spotlight on Camille Saint-Saëns      | VanPelt, Jenny       | Worksheet        | Composer                               | 4-6    | 9          | Oct 10 | 68     |           |
| Spotlight on Carlos Santana           | VanPelt, Jenny       | Worksheet        | Musician                               | 4-6    | 9          | Feb 11 | 62     |           |
| Spotlight on Yo-Yo Ma                 | VanPelt, Jenny       | Worksheet        | Musician                               | 4-6    | 9          | Dec 10 | 64     |           |
| Transforming Rhythms                  | Weese, D Brian       | Worksheet        | Rhythm                                 | 4-6    | 5          | Dec 10 | 73     |           |

**Have a wonderful Summer!**



—The Activate! Team

*P.S. Don't forget to fill out our survey for your chance to win a free one-year subscription. With all-new articles, arrangements, and lessons from your favorite contributors, you won't want to miss an issue of Volume 6. To renew your subscription today, visit [www.lorenz.com](http://www.lorenz.com).*